The construction of the Veterinary Medicine Student Services and Administration Center (VMSSAC) is on schedule and on budget. All of the structural steel has been erected and the concrete floors have been poured. Exterior metal framing has started on the north side. Exterior sheathing and interior wall framing will occur in February. The building is expected to be finished in the Fall of 2016 and will house the following units: Academic Programs, Student Programs, Global Programs, Research and Graduate Education, Development, Academic and Staff Personnel (both VMTH and VMDO), Communications, Fiscal Services (both VMTH and VMDO) and Administration, Information Technology, Facilities and Safety Services, and the Executive Office. There will also be a café and outdoor event space. The overall cost of the project is $27.9M (including the café) funded by the campus and SVM gift funds. A live view and a timelapse of the construction progress is available on VIPER under the Facilities tab.
Located adjacent to the existing Veterinary Medicine Teaching and Research Center in Tulare County, the new branch laboratory will provide complex diagnostic procedures to support ongoing food production industries, flock and herd health monitoring, food safety programs and surveillance for foreign and emerging diseases. Services offered at the laboratory will include Necropsy, Bacteriology, Histology, Antigen Detection, Immunology, Biotechnology, and Metabolomics testing. This $47.5M state funded project continues the long-term partnership between the university and the California Department of Food and Agriculture (CDFA) in protecting human and animal health. A dedication ceremony is being planned for June 8, 2016. Save the Date notices are being sent out and ceremony speakers and tours are being organized.

VETERINARY MEDICAL CENTER

The Detailed Project Program (DPP) phase of planning for the Veterinary Medical Center (VMC) continues with VMTH leadership as well as faculty, staff and house officers. The planning effort has identified eight project groupings to be constructed in sequence over the next ten years. The groupings include:

- Equine Performance Center
- All Species Imaging Center
- Small Animal Hospital East Wing
- Small Animal Hospital West Wing
- Community Practice Consolidation
- Equine Surgery Center
- Equine Critical Care
- Equine Isolation

Further planning for the first phases of the small animal, livestock, equine, and laboratory projects is underway including extensive room size validation. We are also developing designs for impending remodels to create additional exam space for small animals and exotics that are crucial to our continued successful operation. The conceptual layout for the equine surgery center and critical care facilities is currently being reconfigured to achieve improved integration within the VMC and patient flow. The VMC leadership team
recently held a town hall on January 7th to provide faculty, staff, and students with an overview of the VMC project, including proposed phasing, funding, and progress to date. Our next steps are to develop the Health Sciences District utility plan that includes the VMC and begin the environmental impact approval process for the initial projects.

In addition, a design workshop was held January 3-4, 2016 for the livestock area with invited guest Temple Grandin, livestock consultant and bestselling author, to make design recommendations for the new livestock handling system and facilities. Meeting with livestock faculty and campus architects, Dr. Grandin reviewed the preliminary livestock site plan and requirements and worked to develop several design options for the future livestock handling system that would meet the service needs into the future, and improve the safety and efficiency of handling livestock patients, benefitting both humans and livestock patients alike. The design team will continue to consult with Dr. Grandin as the project moves forward to refine the preliminary plans and design the best possible environment for livestock patient care and clinical teaching.

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