Educating World Leaders in Veterinary Medicine

The strategic planning initiative to guide the school toward its vision of leading veterinary medicine and addressing societal needs has been organized around seven major goals and involves 19 different strategic teams. For example, activities in support of the goal of educating world leaders in veterinary medicine include the following:

- **Admissions:** Implementation of the new DVM student admissions process, which modifies the way applicants are initially ranked and interviewed. The new process uses the science GPA, the quantitative GRE score, a quantitative evaluation method called the Personal Potential Index, and the Multiple Mini Interview (MMI) format, which has replaced the traditional interview format.

- **Curriculum:** Planning and implementation of curriculum revisions for DVM and graduate student instruction. This includes completion and implementation of the spring semester for the DVM 2nd year; planning completion for the DVM 3rd year, initiation of planning for the extended 4th clinical year, and a survey of stakeholders regarding the essential competencies for new DVM graduates.

- **Graduate Education:** The creation of a new vision for DVM graduate education, alternative educational paths for academic careers focused DVM students, the identification of resources to fund high-quality graduate students, and support for students transitioning between resident training and graduate research training.

- **Educational Delivery Methods:** Advancing the understanding of educational methodology and the impact of a veterinary curriculum’s delivery on a student’s learning process and career path choices.

The Seven Strategic Goals

- Educate world leaders in academic veterinary medicine
- Perform high-impact transdisciplinary research
- Develop cutting-edge clinical programs
- Promote animal and human well-being
- Maintain school infrastructure and sustainable resources
- Retain excellent faculty and staff
- Promote academic, government, industry collaboration

- **Teaching Academy:** Participation in the development of a teaching academy (train-the-trainer) by the newly formed Consortium of Western Regional Colleges of Veterinary Medicine, consisting of five universities.

- **Center of Excellence:** Faculty, dairy practitioners, dairy producers and animal health pharmaceutical representatives participated in a two-day strategy meeting at the Veterinary Medicine Teaching and Research Center in Tulare to discuss the development of a Western Regional Center of Excellence in Dairy Production Medicine.

These and many other activities are included in the quarterly progress reports which have been posted on the Strategic Planning web site at: [www.vetmed.ucdavis.edu/strategic_planning/index.cfm](http://www.vetmed.ucdavis.edu/strategic_planning/index.cfm)