
Strategy: Attract, mentor and support the best and brightest students and trainees (1.1)

Date: Semiannual Report - May 2013

Summary of Activities

The School’s new admissions process was implemented for selection of the Class of 2017. Dr Eric Wisner, Chair of Admissions Committee provided a detailed summary of activities at the Winter and Spring Faculty Meetings. The new admissions process is designed to select for the highest quality students that are most likely to succeed and this quantitative data, together with the Multiple Mini Interview (MMI) system drove initial ranking of applicants this year. Applicants included 594 California Residents and 542 Nonresidents and 240 applicants were selected for interview, 174 were offered admission, and 56 were waitlisted.

Among Class of 2017 students, average GPA score was 3.68, GPA Science score was 3.69, and GRE quantitative was 77%, which is similar to, or slightly higher than, previous years. The timing of the admissions process was much earlier this year (offer letters were distributed in early January) to be able to offer admission to candidates before they commit to other institutions and therefore foster selection of best students. Only 36 students declined admittance, many of which were highly ranked. Most (27/36) students that declined admittance were non-resident students.

The proportion of in-state and out of state students was revisited and 25 non-residents were admitted to the Class of 2017, compared to 17 in Class of 2016, 13 in Class of 2015, 8 in Class of 2014, and 6 in Class of 2013.

Resource Materials/Data Analysis

The 2013 spring faculty report summarizes activities of the Admissions Committee and has specific data on demographics of the admitted class. Additional data analyses comparing statistics for Class of 2017 to previous classes is underway.

Upcoming Activities/Initiatives

Curricular revisions are currently being implemented by our faculty for the MPVM curriculum to enhance our ability to attract and mentor the best and brightest graduate students by streamlining and updating content to prepare trainees for emerging societal needs (See Strategy 1.2.)

A hybrid curriculum will be offered to students in 2013 and the new curriculum will be fully implemented in 2014. The MPVM website is being redrafted and promotion of a revitalized program will be initiated.

Accomplishments

Implementation of a new admissions process designed to select for the brightest students that are most likely to succeed.