**PART IV**

**FACULTY** **MENTOR SUPPORT LETTER**

The Faculty Mentor Support Letter should be prepared in Word, saved as a PDF document, and combined with the student’s entire application. The student applicant will email as ONE combined PDF document to svmstarprogram@ucdavis.edu. The combined application must be received no later than **February 1, 2018**.

**Dear Prospective STAR Student Mentor,**

While all faculty within the School of Veterinary Medicine, School of Medicine, College of Biological Sciences, College of Agricultural and Environmental Sciences and College of Engineering are eligible to serve as mentors for STAR students, they are expected to fulfill certain criteria. Along the guidelines of the American Physiological Society, a successful mentor is one who engages in a dynamic process whereby mentor and mentee both learn to respect and trust each others’ commitment, expertise, and individuality.  To sign up as a mentor, a faculty member must commit to the mentoring process and be willing to invest the time, energy and resources into the relationship.  The text of the relationship can be difficult to define, because mentoring is in many ways an elusive concept and an individual process.  However, a mentor must possess the following characteristics:

* Be a faculty member in the School of Veterinary Medicine, School of Medicine, College of Biological Sciences, College of Agricultural and Environmental Sciences or College of Engineering
* Be actively engaged in funded research
* Provide adequate funding to support the student’s entire **10 week research project expenses which include research supplies, poster printing, etc.**
* Be available throughout the summer for the student & **attend student/mentor activities, including STAR TG finale**
* Possess the expertise in the subject of the research proposal
* Agree to ensure the student fulfills his or her [*conditions and expectations*](http://www.vetmed.ucdavis.edu/research/grad_education/star/conditions_expectations.cfm) of award
* Commit to active engagement with their students throughout the summer

[ ]  As a STAR Program mentor, I have read and agree to the above terms outlining my responsibilities as a mentor.

Student Name:

Faculty Mentor Name:

**NEW: Attachments A & B: NEW ADDITIONAL ITEMS REQUIRED (immediately following mentor letter):**

A. Anticipated **10 week** time line of project

1. List any publications acquired from past STAR students

**Insert Faculty Mentor Support Letter here:**